

Santa Ana Unified School District

1 Page SPSA Questionnaire for Board 2015-16

School: **Pio Pico Elementary School**

- 1) What is your site doing *differently* this year from last year to improve student achievement?
 - We are fully implementing New Common Core State Standards
 - We are involving parents through the transition into the New Common Core State Standards
 - We are utilizing MAP benchmark data to plan interventions/differentiation in reading
 - We are utilizing the 60 hours extra duty volunteer option to provide additional instructional support.
 - Providing summer kindergarten readiness program for incoming kindergarten students (40 hours)
 - We are utilizing one-time funding to increase student access to technology
 - We are participating in the Reading Is Fundamental (RIF) Program
- 2) What is your site doing this year that is considered *new* to improve student achievement?
 - Increased rigor within the instructional program
 - Increased depth and complexity (i.e. citing evidence/details to support findings) within learning activities
 - Third grade students participating in the MyOn Reading Program with tablets at home, Smarty Ants for grades K-2 and Lexia for grades 3-5
 - Providing summer kindergarten readiness program for incoming kindergarten students (40 hours)
- 3) What is your site doing *more of* this year to improve student achievement?
 - More grade level based collaboration with implementation of New Common Core State Standards
 - More grade level based DATA analysis and “next steps” utilizing District Benchmark Extended Response, MAP Benchmark data
 - More student recognition for academic achievement-benchmarks
 - More alignment of instruction to District instructional expectations and assessment
 - More imbedding of technology into instruction and increased student access to technology
 - Increased use of math manipulatives amongst all grade levels
 - increased preschool student enrollment
- 4) What is your site doing *less of* this year to improve student achievement?
 - Less staff pullout for requested trainings that can be attended during non-instructional time
 - Less demands placed on teachers to allow for optimum focus on instruction
 - Less surface instruction; more rigorous and depth instruction
 - Less individual-based student work, more Common Core/group-based projects
- 5) What is your site doing this year that is *innovative* to improve student achievement?
 - Providing voluntary Before/After School Tutoring and Saturday Enrichment Program learning opportunities
 - Expansion of preschool program
 - Implementation of Chromebook initiative in fifth grade classrooms
 - Beginning of Parent Academy with trimester focus for parent training throughout the year